# Welcome to the Farm Room!



## A Guide to your Toddler's Day

Dear Families of the Farm Room,

We are excited that you and your child are a part of all the fun in the Farm Room. We want to ensure that your child is as successful here as possible.

#### Teaching Philosophy

Creating a fun-loving atmosphere for our little ones is one of the most fundamental and primary focuses in our classroom! We provide a nurturing and caring environment to establish a relationship based on trust by exceeding our children's needs. This type of atmosphere enables toddlers to explore their play space, create their identity, gain confidence to engage in social situations, parallel play with others and assist them in feeling empowered. We respect the child's initial sense of selfawareness as well as promoting and rewarding positive behavior. Redirecting any negative types of behaviors is done through distraction and encouraging the toddlers to focus on their work (not taking other's toys/work).

#### Curriculum

Toddlers need fun and engaging activities to encourage their curiosity to discover new senses and wonders! We will primarily focus on having fun with the kids in a loving and nurturing way. We have a designated "circle time" where we do sit down and use our circle board to allow the children to choose songs and rhymes where we sing and do hand motions to. The kids LOVE it!

We also split into small groups to give the children a smaller learning center with puzzles, pretend play, blocks, art activities, sensory tables and much more!

#### **Communication**

We want our families to know they can always openly discuss any questions or concerns they may have about their child, their development or the overall classroom. Communication between our families and our teachers is a key component to everyone's success and development here at The Academy. Please feel free to give us a call during the day if you would like to check in on your child!

#### Daily Sheet

Each child will have a "Daily Sheet" labeled with his/her name at the top. This sheet is a quick guide to your child's day here at The Academy. It's a dry-erase sheet that will be erased at the end of each day. It may contain an important message, such as being low on diapers.

#### Meals/Snacks

In the Farm Room we provide breakfast from 8-8:30am, morning snack, lunch (either on our lunch program or a boxed lunch from home), and afternoon snacks for each child. If your child has any dietary restrictions, food/skin allergies/sensitivities please let us know immediately (even if your child is transitioning from one classroom to another, it is always important to make your child's new teachers aware of these circumstances). In the Farm Room we are encouraging all of our children to use a sippy cups appropriate for your child's age. We also encourage the use of utensils during meals. By introducing your child to these items early we are able to increase their fine motor skills and also help make their future transition into the Jungle Room that much easier. We urge parents/guardians to try these utensils during dinner at home!

#### Things to Bring

Please look over the following list to make sure that your child has everything that he/she needs to have a successful day at The Academy.

#### \*PLEASE BE SURE TO LABEL EVERYTHING!

•Dress them in clothing that you don't mind getting messy during mealtime/projects. \*Crib sheet, lovie

- •Diapers, Wipes, Rash Ointment •Pacifier (as needed)
- •Extra sets of weather appropriate clothing.

•Bathing Suit, Water Shoes / Snow pants, Hat, Mittens, Boots

### Farm Room Schedule



7:00-8:00 8:00-8:30 8:20-8:30 8:30-9:15 9:15-9:30	Drop-off Breakfast Diapers Gym Circle Time -hello song -books -songs (with visuals)
9:30-9:45	Snack
9:45-11:00	Centers/Activities -sensory table -craft/colors/shapes -activity bins
OR	Diamana
10:00-11:00 11:00-11:30	Playground Diapers/Free Play
11:30-12:00 12:00-2:00 2:30-3:15 3:15-4:00 4:00-5:00 5:00-5:30	Lunch/Nap Set up Nap/Diapers/Snack Gym OR Playground Guided Free Play Closing Circle/Addtl Activities Pick-up